

AMENDED IN ASSEMBLY MAY 27, 2014

AMENDED IN ASSEMBLY APRIL 1, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

ASSEMBLY BILL

No. 1969

Introduced by Assembly Member Levine

February 19, 2014

An act to add Article 3.9 (commencing with Section 66029) to Chapter 2 of Part 40 of Division 5 of Title 3 of the Education Code, relating to postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

AB 1969, as amended, Levine. Postsecondary education: intersegmental coordination in governance.

Existing law establishes the California State University, the University of California, and the California Community Colleges as the 3 segments of public postsecondary education in this state. The missions and functions of these segments are set forth, among other things, in the Donahoe Higher Education Act. Provisions of the Donahoe Higher Education Act apply to the University of California only to the extent that the regents act, by resolution, to make them applicable.

This bill would express the intent of the Legislature that the segments of public higher education coordinate their efforts to invest state resources in technologies that are useful to multiple segments or campuses. The bill would add a provision to the Donahoe Higher Education Act requiring the Chancellor of the California Community Colleges and the Chancellor of the California State University, and requesting the President of the University of California, to coordinate the efforts of their respective segments when procuring *systemwide*

information technology and software for student support services. The bill would require the segments to develop coordination benchmarks, as specified, to measure the level of coordination in governance undertaken pursuant to this bill: the purposes of enhancing student achievement. The bill would specify that the coordination it requires would apply only to information technology and software purchases of more than \$1,000,000. The bill would further provide that, as the public segments of higher education invest in, and upgrade, infrastructure and software for data storage and analysis, these segments would shall develop procedures to coordinate the collection of, and to share, student performance data in a manner that is consistent with state and federal privacy law.

Because these provisions would be added to the Donahoe Higher Education Act, they would apply to the University of California only to the extent that the regents act, by resolution, to make them applicable.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. It is the intent of the Legislature that all of the
- 2 following occur:
- 3 (a) That the segments of public higher education coordinate
- 4 their efforts to invest state resources in technologies that are useful
- 5 to multiple segments or campuses.
- 6 (b) That, as these segments invest in new technologies, the
- 7 public segments jointly leverage their combined purchasing power.
- 8 (c) That investments in new technology made by these segments
- 9 prioritize the ability to coordinate with other segments of higher
- 10 education.
- 11 (d) That these segments ease the student transfer process
- 12 between systems through increased coordination in the purchasing
- 13 of new technology platforms.
- 14 SEC. 2. Article 3.9 (commencing with Section 66029) is added
- 15 to Chapter 2 of Part 40 of Division 5 of Title 3 of the Education
- 16 Code, to read:

Article 3.9. Intersegmental Coordination in Governance

66029. (a) The Chancellor of the California Community Colleges and the Chancellor of the California State University shall, and the President of the University of California is requested to, coordinate the efforts of their respective segments when procuring *systemwide information* technology and software for student support services. ~~These segments shall develop coordination benchmarks for measuring the level of coordination in governance undertaken pursuant to this article. the purposes of enhancing student achievement.~~

~~(b) For purposes of this section, coordination benchmarks include, but are not necessarily limited to, both of the following:~~

~~(1) To the extent practicable, the public postsecondary segments, when investing in resources that are useful to multiple segments or campuses, shall coordinate their efforts with the other public postsecondary segments. Coordination efforts may include, but are not necessarily limited to, all of the following:~~

~~(A) Investment in new technologies for campus administration and management.~~

~~(B) Investment in technology to assist in the delivery of academic resources, including, but not necessarily limited to, online library resources, online academic journal subscriptions, and software designed to deliver online course materials and content.~~

~~(C) Investment in technology to assist with delivery of student services.~~

~~(2) In the purchase or upgrade of campus or systemwide technology platforms for administrative and student services, the campus or segment shall give consideration to a platform that offers greater capacity for coordination among all of the segments of public postsecondary education in California.~~

~~(b) The coordination required by this section shall only apply to information technology and software purchases of more than one million dollars (\$1,000,000).~~

66029.3. As the segments of public postsecondary education invest in, and upgrade, infrastructure and software for data storage and analysis, these segments shall develop procedures to coordinate

- 1 the collection of, and to share, student performance data in a
- 2 manner that is consistent with state and federal privacy law.

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